

WEEK 1: WHY THE RLC?

January 11-12, 2020

INTRODUCTION: Best Intentions

Matthew 4:19 (All verses from the New International Version 1984 unless otherwise noted)

"Come, follow me," Jesus said, "and I will make you fishers of men."

Red Letter Challenge

1. Be who Jesus says you are.

Matthew 4:17 From that time on Jesus began to preach, "Repent, for the kingdom of heaven is near."

5 Targets for the Red Letter Challenge

1. Being	4. Giving	
2. Forgiving	5. Going	
3. Serving		
Matthew 4:19 "Come, follow	me," Jesus said, "and I will make you fishers of men."	
2. Do what Jesus says to do	-	
Matthew 4:20 At once they	left their nets and followed him.	
into practice is like a wi down, the streams rose, not fall, because it had words of mine and does his house on sand. ²⁷ Th	ore everyone who hears these words of mine and puts the se man who built his house on the rock. ²⁵ The rain came and the winds blew and beat against that house; yet it out that house; yet it out the winds on the rock. ²⁶ But everyone who hears the not put them into practice is like a foolish man who build erain came down, the streams rose, and the winds blew buse, and it fell with a great crash."	e did ese It
CONCLUSION: Welcome to t	he Red Letter Challenge!	

WEEK 1 - INTRODUCTION

Monday - Day 0 (Start by Reading Introduction)

By putting God's words literally into practice, you will find the life God has made for you!

Tuesday - Day 1

Psalm 46:10

Be still and know that I am God...

Wednesday - Day 2

Ephesians 2:8-9 For by grace you have been saved through faith...

Thursday - Day 3

1 Peter 3:15b

Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have.

Friday - Day 4

John 3:16

For God so loved the world that He gave His one and only Son...

Saturday - Day 5

John 20:21b

Just as the Father has sent Me, so I am sending you.

Sunday - Day 6 (Begin Week of Being)

John 8:31 (ESV) Abide in My Word.

REDLETTER

SHARE YOUR "A—HA"
MOMENTS WITH US BY
GOING TO
CHRISTLAMESA.ORG REDLETTER